

**The University of Western Ontario
Department of Political Science**

**POLITICS 1020E 003: INTRODUCTION TO POLITICAL SCIENCE
SECOND TERM COURSE OUTLINE: JANUARY TO APRIL 2105**

Wednesday 7-9pm, UCC 56
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Office Hours: Wednesday 1:00-2:30 & Thursday 2:00-3:30

Course Objectives: What You Will Learn in This Course

(1) In the first term, students will learn some of the most important ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, justice, liberalism, conservatism, socialism, feminism, and environmentalism. In the second term, students will focus primarily on political institutions and the political processes associated with them. The topics to be covered include the following: the state, regime types: democracy and authoritarianism, political economy, political participation, political institutions, and multilevel politics.

(2) Students will develop the capacity to think about politics. In particular, they will acquire and strengthen their abilities to understand and analyze arguments in primary texts and to defend clear positions on potentially controversial political issues such as the obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the central political institutions in the modern world.

Students will achieve objective (1) by **attending lectures and tutorials regularly** and by **keeping up with the readings** in the required course texts. Students will achieve objective (2) by **writing argumentative essays, participating in tutorial discussions, and taking four tests throughout the year**. You will get valuable advice on **essay writing** by reading Professor Jones's document, 'How to Write an Essay', which you can find on the course OWL site. The discussions and writing assignments, along with your reading and lecture attendance, will provide the practice needed to succeed in the tests.

Some Simple Rules Governing the Lectures

1. Politics 1020E 002 is booked into NCB 101 from 11:30am to 1:00pm. **Lectures will begin promptly at 11:40am.**
2. Given the large number of students, we need extra time for entering and settling into the classroom. Please try to arrive early.
3. To avoid disrupting the class, **please be in NCB 101 by 11:40am.**

4. If you must arrive late, please use the doors at the back of the room and take the first available seat.
5. **Lectures will end by 1:00pm at the latest.** This will allow you plenty of time to get to your next class.
6. **Please do not leave before the lecture is over:** shuffling along the aisles is very distracting. If you must leave early, choose an appropriate seat close to an exit.
7. We will take a short break around 12:15 p.m.
8. With hundreds of students talking amongst themselves, the room can get very noisy. So we ask that you **don't talk to your friends during the lecture.**

Participation in Lectures

Participation is an important part of learning, so we want to encourage you to ask us questions whenever you need some clarification or if you would like to make a point on the topic. We will try to take questions frequently, but we might not have time to deal with all of them. Consequently, you may submit written questions to the **Question Box** at the front of the room. (This is good for those of you who do not want to ask questions in front of hundreds of people.) At the following lecture, we will do our best to answer the most frequently raised – or most interesting -- questions.

Tutorials

Tutorials are small group meetings in which students discuss assigned topics in detail with the help of a tutorial assistant (TA). **The first tutorial meetings take place during the week of Monday, January 12, 2015.** For a detailed discussion of the tutorial schedule, grading criteria for tutorials, and questions on the tutorial readings, see the *Politics 1020E Tutorials* document on the course OWL site.

The Politics 1020E 002 Course Website

To enter the course website, go to <owl.uwo.ca>. On this website you will find information about the class, links to other resources, additional readings, and more. **Please check this site regularly.**

Second Term Course Text: What You Must Read

Andrew Heywood, *Politics*, Palgrave Macmillan, 2013[4th edition].

Second Term Course Requirements: How You Are Graded

Tutorial Participation	5%
February 28 th Test	15%
March 13 th 2,000-Word Essay	15%
April Test	<u>15%</u>
	50%

Outline of Second Term Lectures and Tutorials

Week 1 – January 7

Lecture 1: What is Politics?

Required Reading: Heywood, chapter 1, pp. 1-12

Lecture 2: What is Political Science?

Required Reading: Heywood, chapter 1, pp. 12-26

No Tutorial This Week

Week 2 – January 14

Lecture 3: The State: What is it?

Required Reading: Heywood, chapter 3, pp. 56-67

Lecture 4: The State: What is it Good For?

Required Reading: Heywood, chapter 3, pp. 67-79

Tutorial 1: Joseph Heath, *The Efficient Society: Why Canada is as Close to Utopia as it Gets* (Penguin, 2001), chapter 8

Week 3 – January 21

Lecture 5: Regime Types

Required Reading: Heywood, chapter 12

Lecture 6: Authoritarianism

Required Reading: William J. Dobson, *The Dictator's Learning Curve: Inside the Global Battle for Democracy* (Anchor Books, 2012), Introduction

Tutorial 2: Dobson, *The Dictator's Learning Curve*, chapter 1 and chapter 2, pp. 51-3

Week 4 – January 28

Lecture 7: Democracy in Theory

Required Reading: Heywood, chapter 4, pp. 80-83, 86-93 (top), plus 'Debating' box on p. 94, and Heywood, chapter 9, pp. 196-202

Lecture 8: Democracy in Practice

Required Reading: Heywood, chapter 4, pp. 93-107

Tutorial 3: Larry Diamond, "Why Are There No Arab Democracies?" *Journal of Democracy* vol. 21, no. 1 (January 2009)

Week 5 – February 4

Lecture 9: Principles of Political Economy

Required Reading: Heywood, chapter 6, pp. 128-41

Lecture 10: Globalization and Politics

Required Reading: Heywood, chapter 6, pp. 141-50

Tutorial 4: Thomas Friedman, "It's a Flat World After All." *The New York Times Magazine* (April 3, 2005), and Richard Florida, "The World is Spiky." *The Atlantic Monthly* (October 2005)

Week 6 – February 11

Lecture 11: Nations and Nationalism

- Required Reading: Heywood, chapter 5, pp. 108-23, except for 'Debating' box on p. 114
- Lecture 12: Multilevel Politics
Required Reading: Heywood, chapter 17, pp. 378-92
- Tutorial 5: Donald L. Horowitz, "The Cracked Foundations of the Right to Secede." *Journal of Democracy* vol. 14, no. 2 (April 2003), and Heywood, chapter 5, p. 114

Reading Week: February 16-20

Week 7 – February 25

- Lecture 13: Electoral Systems
Required Reading: Heywood, chapter 9, pp. 202-16, except for 'Debating' box on p. 204
- Lecture 14: Political Parties and Party Systems
Required Reading: Heywood, chapter 10, pp. 221-41
- Tutorial 6: Heywood, chapter 9, pp. 216-20, and Bryan Caplan, "The Myth of the Rational Voter." *Cato Unbound* (November 6, 2006), and Heywood, chapter 9, p. 204

NOTE: Mid-Term Test Will Take Place on Saturday, February 28th

Week 8 – March 4

- Lecture 15: Interest Groups
Required Reading: Heywood, chapter 11, pp. 244-54, 260-64
- Lecture 16: Executives
Required Reading: Heywood, chapter 13, pp. 284-93
- Tutorial 7: Gerry Stoker, "Explaining Political Disenchantment: Finding Pathways to Democratic Renewal." *The Political Quarterly* vol. 77, no. 2 (April-June 2006)

Week 9 – March 11

- Lecture 17: Executives and Assemblies
Required Reading: Heywood, chapter 13, pp. 293-300, and Heywood, chapter 14, pp. 309-14
- Lecture 18: Assemblies
Required Reading: Heywood, chapter 14, pp. 314-30
- Tutorial 8: Richard Heffernan, "Why the Prime Minister Cannot Be a President: Comparing Institutional Imperatives in Britain and America." *Parliamentary Affairs*, vol. 58, no. 1 (2005)

NOTE: Essays are Due on Friday March 13th, 2015

Week 10 – March 18

- Lecture 19: Bureaucracy and Policy Making

Required Reading: Heywood, chapter 16, pp. 351-68, except for “Debating’ box on p. 364

Lecture 20: The Constitution, Law, and the Judiciary

Required Reading: Heywood, chapter 15, pp. 331-45

Tutorial 9: Heywood, chapter 15, pp. 345-50, and chapter 16, pp. 364, 368-77, and two Op-eds from *The New York Times*: David Brooks, “The Solitary Leaker” (June 10, 2013), and Peter Ludlow, “The Banality of Systemic Evil” (September 15, 2013)

Week 11 – March 25

Lecture 21: Domestic Security

Required Reading: Heywood, chapter 18, pp. 399-407, and John Lorinc, “Armed and Dangerous: How Mission Creep is Turning Our Cops into Warriors.” *The Walrus* (December 2014)

Lecture 22: International Security

Required Reading: Heywood, chapter 18, pp. 407-19

Tutorial 10: Kenneth Waltz, “Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability.” *Foreign Affairs* vol. 91, no. 4 (July/August 2012)

Week 12 – April 1

Lecture 23: Nuclear Non-Proliferation

Required Reading: William C. Potter, “The NPT and the Sources of Nuclear Restraint.” *Daedalus* vol. 139, no. 1 (Winter 2010)

Lecture 24: April 2: Global Governance and the Possibility of a New World Order

Required Reading: Heywood, chapter 19, pp. 421-9, 432-42

Tutorial 11: Azar Gat, “The Return of Authoritarian Great Powers.” *Foreign Affairs* (July/August 2007)

Week 13 – April 8

Lecture 25: April 7: The Rise of China

Required Reading: Heywood, chapter 19, pp. 429-32, and Fareed Zakaria, *The Post-American World: Release 2.0* (WW Norton, 2011), pp. 100-121, 136-44

Some Important First Term Dates

September 12: Last day to add a full course or first term half course

October 13: Thanksgiving holiday

October 30-October 31: Fall Study Break

November 30: Last day to drop a full course without academic penalty

December 3: Classes end

December 6-17: Examination period

Some Important Second Term Dates

February 16-20: Reading Week
April 8: Classes End
April 11-30: Examination period

Important Information About The Course

Necessary conditions for passing this course: (1) Write all four tests, and (2) Submit both essays. If you do not meet these conditions you will receive a failing grade for the course.

For more information about the course, including tests and essays, **check the *FAQ Section of the Politics 1020E OWL site.***

Check the Politics 1020E OWL site regularly. This is the only way to ensure that you are up to date. Go to owl.uwo.ca and log in using your uwo username and password.

Prerequisites and Anti-Requisites:

Prerequisites: none

Antirequisites: the former Politics 020E and 021F-026G

“Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean, Faculty of Social Science*

Always use your uwo email account for sending and receiving information about this course.